

## PROJECT BREAKDOWN

1. **The Proposal** – a description of what you’re planning to do, why, and how long it will take – *form is due in November of junior year*
2. **The Project** – the tangible final product you produce or actions you take – *must be completed by the end of junior year.*
3. **The Written Component** – your project must have an appropriate written component. This will depend on your particular project, and could be a letter, journal, article, display, Powerpoint, research paper, reflective essay, etc.
4. **The Presentation** – a 10 to 20 minute presentation of your finished product and processes, given before a panel of evaluators – *Presentations will take place on the final exam make-up day at the end of the year. Failure to meet that deadline leaves one option: to*

*present on the last day of school after the awards ceremony.*

## PROJECT CHECKLIST

(See the Timeline sheet for detailed breakdown of deadlines.)

- Choose your advisor.
- Come up with an idea.
- Complete a proposal sheet.
- Obtain approval.
- Set goals.
- Begin your project.
- Meet with your advisor on scheduled dates.
- Complete your goals.
- Prepare for your presentation.
- Schedule and give your presentation.



### What If I Don't Do One?

Not finishing the project or not being prepared for the presentation will have consequences. A student who does not meet their scheduled presentation date

for a valid reason may be allowed to reschedule at the discretion of the graduation project committee and/or the administration. Failure to present on the rescheduled date will result in the student not meeting the requirements for receiving a diploma, and that student will not graduate.

# WEATHERLY AREA SCHOOL DISTRICT



# GRADUATION PROJECT

A guide for students and parents

Graduation Project Committee

Members:

Mr. Brian Kaminski

Miss Bobbi Ann Kufro

Mr. Matthew Neil  
Mrs. Sarah Peterlin  
Mrs. Lori Rodgers  
Mr. Timothy Shiplett  
Mrs. Dawn Stanley  
Mrs. Maria Whitley  
Mr. Michael Ziegler

Mr. Thomas McLaughlin, H.S. Principal  
Mr. Frank Victor, Superintendent

### What should I do?

Your choice of graduation project should be personal, meaningful, and enjoyable to you. There are many areas out there to explore, and many directions you can choose to take. **THERE ARE NO LIMITS TO WHAT MIGHT BE AN APPROPRIATE TOPIC.**



### Any Suggestions?

The following is a list of ideas to inspire you. **THESE ARE NOT THE ONLY OPTIONS YOU HAVE.** Your project should have meaning and value to **YOU**. Talk over your choices with parents,

friends, family members, and teachers.

- Plan and perform a community service.
- Plan and complete an internship or job shadowing experience at a career of your choice.
- Plan and direct a neighborhood improvement project.
- Write and attempt to publish a volume of poetry or fiction.
- Build/repair a playground.
- Perform an original musical composition.
- Design and conduct an original experiment.
- Design and implement a tutoring program.
- Prepare and execute an art exhibit.
- Create a sculpture for the school.
- Teach a set of lessons to elementary students.
- Construct a piece of furniture.
- Make a music video or film.
- Design and develop an invention.
- Publish a local or school magazine or newspaper.
- Dismantle and repair an automotive engine.

- Start a school program – safe rides home, depression hotline, homework help.
- Write and perform an original dramatic work.
- Plan and run a career fair for the school.
- Implement an agricultural process in a farm setting.
- Teach the teachers how to do web design, etc.
- Direct an awareness seminar for teachers and administrators about drug/alcohol use among teenagers.
- Develop, prepare, and serve an original or challenging menu.
- Establish an anti-bullying program for the middle school.

### What have other students done?

Here are some examples of what students at Weatherly have really done:

- ✚ One student saw a need in the community for a way to properly dispose of worn-out American flags. He secured an old newspaper vending box, redesigned it, painted it, and created a receptacle for community members to drop off their old flags. He then donated it to the town's Veterans' Association.

✚ One student took her interest in nutrition and organic food and created a display for the district's annual Wellness Fair, where she educated the students and the public about the benefits of healthy eating.

✚ One student explored her wish to become a teacher by working closely with one of the district's elementary teachers and creating a set of activities and lessons which she taught to the children.

✚ Talk to the seniors for more ideas!

